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Glendale Unified School District

Preparing Our Students for Their Future!

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Positive Behavioral Interventions and Supports (PBIS)

https://gusd.net/8341_3) and **Restorative Practices** (https://gusd.net/8342_3) are school-wide models that can be used hand-in-hand to increase positive outcomes and reduce problem behavior. Both emphasize prevention and positive responses to problem behavior.

PBIS' multi-tiered structure for implementing practices and the systematic use of data provide a framework for using Restorative Practices that include a process of involving youth, staff, and community voices within that framework.

PBIS and Restorative Practices place high value on youth and staff engagement and involvement. They support social-emotional learning for youth and staff, and use effective strategies to lower racially disproportionate discipline referrals by encouraging adults' alternative responses to student misbehavior.

PBIS shifts adults' focus from punishing and excluding to teaching and rewarding positive student behavior, while Restorative Practices encourage personal reflection, accountability, and healing for both students and adults. Both approaches seek to promote positive behavior and uplift student strengths.

Restorative Practices are specifically aligned to our GUSD LCAP priority to **increase Engagement**," particularly our goal to **"create a positive environment and opportunities for students to connect with their school and community."** They align with our goals to "improve academic achievement for all students" and **"support the social, emotional, and physical needs of all students."**



(/PBIS)

(/RESTORATIVE-PRACTICES)

